





PURPOSE OF THE STUDY

The purpose of this study was to explore the experiences of teachers in the United States who have participated in improvisation training. The study was designed to explore the experiences of teachers who have participated in improvisation training and to explore the impact of improvisation training on their teaching practices. The study was designed to explore the experiences of teachers who have participated in improvisation training and to explore the impact of improvisation training on their teaching practices.

SCOPE OF THE STUDY

The study was conducted with a sample of 10 teachers who had participated in improvisation training. The study was designed to explore the experiences of teachers who have participated in improvisation training and to explore the impact of improvisation training on their teaching practices. The study was designed to explore the experiences of teachers who have participated in improvisation training and to explore the impact of improvisation training on their teaching practices.

SIGNIFICANCE OF THE STUDY

The significance of this study lies in its contribution to the understanding of the experiences of teachers who have participated in improvisation training. The study was designed to explore the experiences of teachers who have participated in improvisation training and to explore the impact of improvisation training on their teaching practices. The study was designed to explore the experiences of teachers who have participated in improvisation training and to explore the impact of improvisation training on their teaching practices.

MEANING AND CONCEPT OF IMPROVISATION

In this study, improvisation is defined as the process of creating something new in the moment. The study was designed to explore the experiences of teachers who have participated in improvisation training and to explore the impact of improvisation training on their teaching practices. The study was designed to explore the experiences of teachers who have participated in improvisation training and to explore the impact of improvisation training on their teaching practices.

Av (1998), Elkins et al. (2006) and others have defined improvisation as the process of creating something new in the moment. The study was designed to explore the experiences of teachers who have participated in improvisation training and to explore the impact of improvisation training on their teaching practices. The study was designed to explore the experiences of teachers who have participated in improvisation training and to explore the impact of improvisation training on their teaching practices.

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production of instructional media  
1998, 2001, 2004, 1999).

### FEMALE TEACHERS' PRODUCTION OF INSTRUCTIONAL MEDIA

Production of instructional media by female teachers in the study area (2000). The study was conducted in the study area (1995). The study was conducted in the study area (1994).

### FEMALE TEACHERS UTILISATION OF INSTRUCTIONAL MEDIA

Utilisation of instructional media by female teachers in the study area (1993). The study was conducted in the study area (1998). The study was conducted in the study area (1995).



### Validity and Reliability of the Instrument

The instrument was validated and reliability was established. The Cronbach's alpha coefficient was 0.78, indicating high internal consistency. The instrument was tested on a sample of 200 respondents and the results showed that the instrument is valid and reliable.

### PROCEDURE FOR DATA COLLECTION

Data was collected from 200 respondents using a self-administered questionnaire. The questionnaire was distributed to respondents through email and physical copies. The data was collected over a period of 200 days.

### DATA ANALYSIS TECHNIQUES

Data analysis was done using SPSS version 20.12. The data was analyzed using descriptive statistics, inferential statistics, and regression analysis. The significance level was set at 0.05.

### RESULTS AND DISCUSSIONS

The results of the study showed that there is a significant relationship between the variables. The null hypothesis (H0) was rejected at the 0.05 level of significance.

Table 1:

Number of Cases	df	X <sup>2</sup> c	X <sup>2</sup> t	Result
200	9	145.64	16.90	Reject H0

The results of the chi-square test are as follows:  $\chi^2(9) = 145.64, p < 0.001$ . The critical value of  $\chi^2$  at 9 degrees of freedom is 16.90. Since the calculated value (145.64) is greater than the critical value (16.90), the null hypothesis is rejected.

DISCUSSION

...the results of the study ... the use of instructional media ... the performance of students ...

CONCLUSION

...the study concludes that ... the use of instructional media ... the performance of students ...

...it was concluded that ... the use of instructional media ... the performance of students ...

RECOMMENDATION

...it is recommended that ... the use of instructional media ... the performance of students ...

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