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FEMALE TEACHERS RESPONSIVENESS TO PRODUCTION AND UTILISATION OF IMPROVISED AND READY MADE MEDIA IN SCHOOLS IN EKITI STATE

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ABSTRACT

This study presented the analysis of data and discussion of findings with the review of relevant literature, pertinent to the investigation of the female teachers' responsiveness to the production and utilisation of improvised and ready made media in schools in Ekiti State, using Ado Ekiti Local Government as case study. The raw data consisted of two hundred (200) cases and chi-square statistical analysis was utilized to analyse each of the hypothesis generated. Each hypothesis was tested at 0.05 alpha levels and a descriptive approach was employed which allowed the study of events after it had taken place. Ten (10) secondary schools were randomly selected and relevant data and information were collected with the use of questionnaire. To determine the validity of the instrument, it was trial-tested on the female teachers' in llorin, Kwara State Nigeria. The test-re-test method using Pearson Product Moment Correlation coefficient was 0.78 which was perfect and positive. Based on the findings relevant recommendations were made that the Government should fund the production and utilisation of instructional media.

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Journal of Education and Leadership Development

Volume 5, Number 1, 2013

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Journal of Education and Leadership Development

Volume 5, Number 1, 2013

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